



MAGDALEN GATES PRIMARY



Weekly Newsletter

22/01/2018

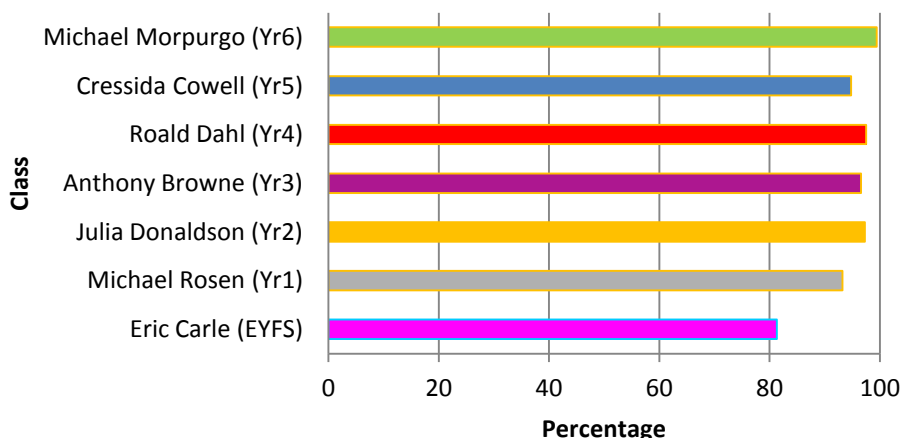
P4C question:

When you wake up in the morning, everything in your bedroom has turned **PINK!** Why do you think this has happened?

Attendance

Well done to **Year 6** who received **the £10 in assembly on Friday.** Their attendance was 99.4%

Weekly Attendance Percentage



Whole school attendance was 94.4%

CPOMS

We have introduced a new system called CPOMS for monitoring child protection, safeguarding and a whole range of pastoral and welfare issues. CPOMS is an intuitive system to help with the management and recording of child protection, behavioural issues, special educational needs, domestic issues and much, much more!

As a school we are always looking for ways to improve and extend our practice – the feedback from staff to date has been fantastic.

INSET - Reminder

School closes for half term at 3:15pm on Friday 9th February – Children return back to school on Monday 15th February.

School closes for the Easter holidays on Wednesday 28th March (Thursday 29th School closed - Inset for staff.) School re-opens for the start of Summer Term on Monday 16th April.

Last year we sent a copy of Norfolk County Council's school holiday calendar to all parents. Recently we have had a few enquiries from parents about school holiday dates and are aware some families may be planning to visit relatives abroad or are thinking about a family break/holiday. We are attaching another copy with this newsletter so all parents/carers are clear on school term dates and holidays.

Tapestry App – Reminder

Tapestry - Just to remind everyone that there is an app that you can download from the app-store or play-store to access your Tapestry account. We are aware there are still some parents who have not signed up OR are perhaps having difficulty with the initial signing-in. If you need help, with anything Tapestry related, please pop into the office and leave a message and they will pass this on to Mrs Welch in Year 5.

Baking Challenge Winners

The Tapestry Christmas Baking Challenge winners were announced.



Congratulations to Aiden Chalkley King in EYFS, Cameron Arden Yr1, Emily St Ruth Yr4 & Faith Banthorpe in Yr6. Later this week they will be having a very special baking session with Mrs Cooper.

Sit and See Session

On Monday January 29th we are holding the first Sit and See session for 2018. Parents/Carers of children in Yr1 & Yr2 are invited to come along to the main hall from 9-10am. Liz Earnshaw, the schools PSA will also be available should any parent wish to have a chat or make an appointment to speak. Sit and See session for KS2 parents will be held on Thursday February 1st from 9am-10am.

We hope parents use this opportunity to come along and sit with their child(ren) and enjoy looking at some of their current work, whilst enjoying a free morning cup of tea or coffee.

Football After School

Please can I remind parents that they are responsible for supervising their children after school if they are playing football – this includes not kicking the ball too hard or in the direction of other parents please.

School Assessments Year 6

Year 6 will be sitting their SATs assessments in reading, grammar/spelling and maths week commencing Monday 14th May. It is absolutely essential that children attend each day to ensure that all assessments can take place.

Friendship Disco– Friday 23rd February

Save the date – our next FOMG event! Tickets on sale in the main office. Please support this event as all money raised will be used directly to support your child(ren).

Class Updates

EYFS - We continue to work hard and play hard in Eric Carle Class. Important events over the next few weeks include our first class trip to Tot's Town, a visit from some road safety bears and we are growing cress and hyacinths.

Year 1 – In Year 1 we have been writing letters to Mother Goose so she can help our fairy tale friends with their problems. We have also been learning more about multiplication by printing arrays using carrots!

Year 2 – We have been retelling and exploring the story of 'The Bird in the Forest' and comparing forests in India with those in the UK. In maths we have been revisiting place value and exploring different types of measures.

Year 3 - Some of the children in Year 3 began the new term with a splash, with swimming at Riverside being one of our weekly PE sessions. As Ancient Greece is our topic, we have been reading Marcia William's Greek Myths in English, focusing on the gruesome story of Theseus and the Minotaur. Maths has introduced the 3, 4 and 8 times tables to us, as well as a new written method for multiplying numbers. This is called the grid method. We are looking forward to a jam-packed and fun term of learning ahead!

Year 4 – This term we have been learning all about what it must have been like living in Britain during World War II and the Blitz. We visited the Time & Tide Museum in Great Yarmouth, dressed as WWII evacuees where we learnt about rationing, Morrison shelters and how to use Mark One training rifles – dangerous! We are looking forward to building our own model Anderson shelters and creating delicious (!) recipes using rationed foods.

Year 5 – We have been really enjoying the story of Romeo and Juliet and can't wait to start our mystery narratives based on this plot. We will be using the structure of our guided reading book Beetle boy- we are only on chapter 2 but already we are gripped with many pupils asking if there are any other copies to read.

We have two forthcoming trips to look forward to. Firstly, a trip to the Eco centre at Swaffham and then to a Postcards for Peace workshop at the Forum library.

Yr 6 – Last Monday we tasted and made mouth-watering sushi. We've also been reading a mystery pirate story called The Tenth Man. This included learning about all the characters and describing them in detail. In addition, we learned about the structure of the earth and what is in the centre--how interesting!

Governors in Action Update from Sean O'Neil – Governor SEF

As we enter the New Year the governors take time to evaluate and reflect on their support for the school over the past year.

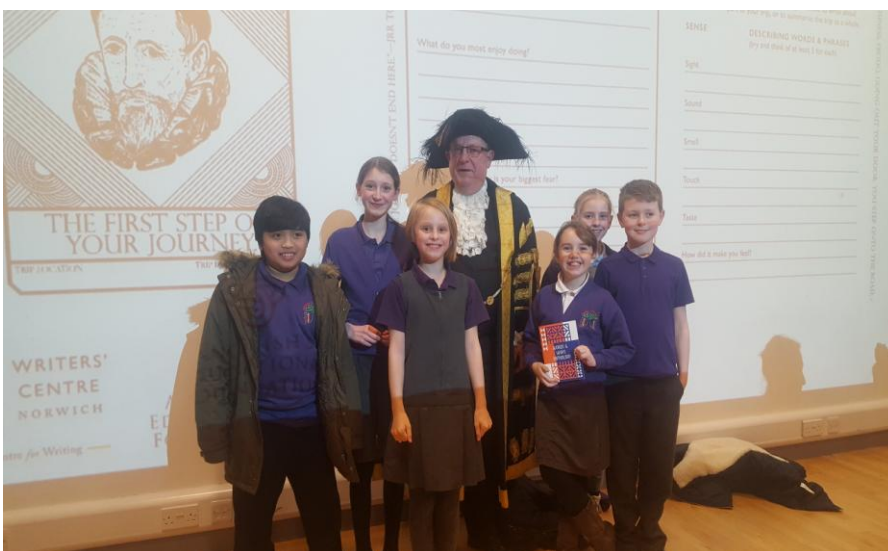
We are so lucky to work with such an inclusive leadership team, teaching and support team who ensure that every child has the opportunities they need in order for them to succeed at whatever level they are working at. It is our role to support them in this most important challenge.

The purpose of governance is to provide confident, strategic leadership and to create effective accountability, oversight and assurance for educational and financial performance.

We have three core functions:

- Ensuring the school vision, ethos and strategic direction is clear and understood by all our families.
- Hold the leadership to account for the performance of pupils and staff, through regular interaction with staff at every level from EYFS through to KS2. This we do through the Full Governing Body, Committee meetings and Learning Walks. The appointment of three new governors over the past year has given us additional capacity and greater experience in this function. We have an EYFS specialist, a financial and data analysis specialist and a very experienced social care practitioner.
- Oversee the financial performance of the school and make sure the money is well spent. With an outstanding School Finance officer in Jill Starling this task is made manageable for us, with all our audits from external agencies coming in at outstanding.

We believe we conduct ourselves in such a way that does not intrude on school life but supports it wholeheartedly, we still think we have areas that we can improve our support and throughout this year will be working closely with Ms Fahy to ensure we do.



Norwich School – Anguish Foundation

What a great picture of Norah, Ines, Emily, Elsie, Andrei and Harry from Yr5.

They got the chance to have their photo taken with the Mayor of Norwich at the Anguish Foundation event, held at the Norwich School last Wednesday.

They also met the Sheriff and many other important dignitaries of Norfolk!

This was to celebrate the 400th Anniversary of the AEF (Anguish Educational Foundation).

Last year some of our pupils were involved in a county writing project called “Words & Ways”. We had visitors from the Writers Centre deliver 4 x 2hrs workshops across the school. The best poems written by the pupils from each school were then invited to the Norwich School. The best workshop generated from each school will also be included in an anthology published by the Anguish Trust and WCN.

We would like to take this opportunity to thank the Anguish Foundation who have been very generous to our pupils and parents with grants, helping many of our pupils (past and present) towards the cost of uniforms, trips, residential & even helping parents with the cost of further education courses. Not only have they helped our school, but they have been helping the people of Norwich for over 400 years!

As a Head I know how polite and well behaved our pupils are, especially when representing the school out in the community, but it's always lovely to hear and it was commented on how mature and polite our pupils were. We would also like to thank Mr Huggett who gave up his evening to attend with the pupils. We understand you and the children can recommend the sausage rolls and cake that was offered during the evening....

Diary Dates

Wed 24 th	9am	EYFS	School Nurse visit for Vision, hearing, height & weight checks
	Afternoon	Winners	Tapestry Bake – cooking
	10-12:30pm	Yr4	Sensational Science event at Norwich School
Mon 29 th	3:15-4:30pm	Yr6	Booster session
	9-10am	Yr1 & Yr2	Sit and See Session for KS1
	All day	Yr5	Visit to Swaffham Eco Centre
	3:15-4:30pm	Yr6	Booster session

Attachments -

Calendar for School Holidays