



MAGDALEN GATES PRIMARY



# Weekly Newsletter

07/05/2018

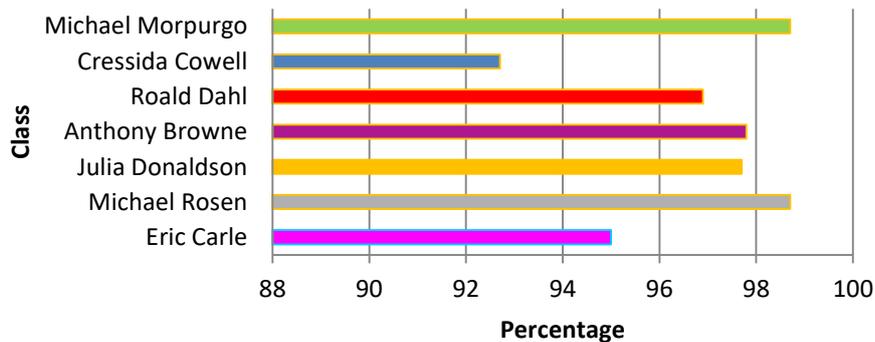
## P4C question:

Should people care about doing the right thing or doing things right?

## Attendance

Well done to both **Year 1 & 6** who both received **the £10 in assembly on Friday**. Their attendance for the week was 98.7%

## Weekly Attendance Percentage



Whole school attendance was 96.8%

## EDP Photo & Times & Dates ahead....

I hope lots of parents had a chance to see the great picture of some of the children celebrating our Good Ofsted result in the Eastern Daily Press on Tuesday 1<sup>st</sup> May. Attached is a full copy of the press statement release for all parents/carers information.

We have a busy Summer Term ahead of us, so please keep an eye on the list of diary dates and take a few minutes each week to read through the newsletter which is always full of information for our parents/carers. Staff are working hard and thinking about the transition for the children to their next year groups.

## Late Arrivals

The monthly totals for children arriving to school late since the start of this academic year are:

- September 2017 = 27 children amounting to 707 minutes (equates to 11.7hrs of lost learning)
- October 2017 = 25 children amounting to 639 minutes (equates to 10.6hrs lost learning)
- November 2017 = 37 children amounting to 1,139 minutes (equates to 18.9 hrs of lost learning)
- December 2017 = 30 children amounting to 889 minutes (equates to 14.8 hrs of lost learning)
- January 2018 = 43 children amounting to 1,715 minutes (equates to 28.5hrs of lost learning)
- February 2018 = 26 children amounting to 739 minutes (equates to 12.3hrs of lost learning)
- March 2018 = 23 children amounting to 1,079 minutes (equates to 17.9hrs of lost learning)
- April 2018 = 25 children amounting to 988 minutes (equates to 16.4hrs of lost learning)

**"Every child that has been late since September will have a 'Don't be Late, Break The Habit' leaflet attached to this newsletter for some useful tips and advice"**

Arriving late causes children to miss out on activities during registration. It also disrupts the whole class. Please put in place steps to ensure your child arrives on time every day.

### **What do our staff do to ensure they are always learning too?**

#### **Mrs Callaghan & Mrs Bennett**

*"We are part of a team of staff involved in a training course - Outstanding Teaching Intervention. Our latest module was all about the feedback adults give the children and also the importance of helpful peer feedback. In EYFS we are going to use the acronym FISH to make sure our feedback is "Friendly, Informative, Spot on and Helpful" and in Yr2 we have also been learning about different activities to use in the lessons that we teach which will make our pupil's learning even more enjoyable".*

#### **Miss Vincent - Visible Learning**

Visible Learning "when teachers see learning through the eyes of the student and students see themselves as their own teachers"

*As a school we are taking part in a 2yr project with other schools to extend growth mindset and introduce visible learning which has come from research from John Hattie. As teachers we will be learning how to become evaluators of our own teaching in order to improve our practise and teach children the skills to be leaders in their learning journey.*

#### **Miss Emma Bramble –SSIF**

*"I have been a part of a DFE funded project since September. The main aim of the project is to look at girls' progress in mathematics. Not only has it made me reflect on my own practice and how I treat girls and boys in my classroom, it has made me question gender stereotypes that are presented all the time in our society. 'No more boys and girls' is a great programme that reflects on gender and how this is instilled from a very young age - as soon as a child is born.*

*Our perceptions of gender can have a massive influence on how we treat each other and how we perceive ourselves and what we are capable of. This is a fantastic project; next I will be learning about collaborative learning and how this can help all the pupils in our classes"*



#### **Educational Maths Course**

Mrs Welch and Mrs Coulthart attended a 2-day maths event for TA's at Sir Isaac Newton in April.

*"We initially discussed how a bad experience with maths when at school can cause a fixed mindset - 'I am rubbish at maths' and how if TAs (or parents) have this mindset, it can rub off onto students, causing a vicious cycle. We then looked at ways to engage children and strategies to promote mathematical thinking, in particular reasoning. We tried out various strategies including the Bar Method to help us to visualise worded problems and using resources such as Numicon and Cuisenaires to represent number. It was an interesting course, which reinforced that adult enthusiasm towards maths can positively influence learners and remove fear of maths. Once the fear is removed, an open mindset can grow which enables risks to be taken, perseverance when faced with challenges and enjoyment of mathematical thinking."*

### **Update from Liz Earnshaw – Parent Support Advisor**

Most of you are already aware that I work at Magdalen Gates Primary School as a Parent Support Advisor (PSA.) This is just a reminder to all of our parents/carers that you can always find me at the school gates on Monday and Wednesday mornings and afterwards in school.

I can offer support to families in lots of different ways, so please do come and have a chat with me if there is anything that I can help you with. If I can't help you directly, I can find someone who is able to.



### **WOW Nominations**

Faith in KS2 passed her Grade 2 Flute exam during the Easter holidays and it appears that not only is she a talented flautist, Faith also swims competitively for the Norwich Swan swimming club, recently achieving 2 regional qualifying times. One was for the 50metre Freestyle and the other for the 50metre Butterfly. Faith will be competing in the East Anglian Swimming regionals in Luton later in May! We wish her the very best of luck. Don't forget to let us know how you get on, Faith.

I also had an email from Mpaji's parents in KS2, as he had just received a certificate for achieving Level 9 at the City of Norwich Athletics club. We all know how keen Mpaji is with his athletics. Staff and pupils at Magdalen Gates believe he could be in the running for possible Olympic success one day! 😊

Colin's parents in Yr6 also sent me an email about the writing showcase held at the Norwich School last week. Colin, Emma, Ed, Toby and Nasco performed the pieces that they had produced as part of the Children's City of Literature creative writing course: a collaboration between the Norwich School and The writer's Centre. They met children's author Hayley Scott, and had their work published in a beautiful anthology. They all performed brilliantly and were funny and confident. Colin also had his letter published this month in Aquila magazine, featuring his poem about Hares.

I really love to hear about all our pupils' achievements, both in and out of the school, so please keep sending me your emails with details – we love to share good news! *Miss Fahy*

### **Information from ASC/Breakfast Club/Holiday Club**

A reminder that all ASC/Breakfast club booking forms need to be returned by the 10th May as places get filled fast! The summer holiday booking form is being finalised and will be sent out after the May half term holiday.

We are aware that some parents are querying places and bill information due to residential and SAT breakfasts etc; Miss Bond has confirmed that there will be an adjustment on June's bill to reflect this.

Lastly, should any parent/carer have any query or issue regarding ASC/Breakfast or Holiday club, please pop in and speak with Miss Bond directly or call on **622675- Option 2** – Miss Bond is available from 4pm every day. There is a voicemail which parents can leave messages on if she cannot answer your call straight away.

## Schoolmoney Update:

Thank you to all parents for their patience in getting started on Schoolmoney. We are pleased to say that the majority of parents have now managed to log in, order and/or pay for their child's lunches.

If you are still having problems with this, please do come in to the office and see Jill or Wendy and they will be able to help you, or you can phone in for help if you prefer. We have attached to this newsletter a very simple "How to" guide for those parents who are still unsure.

Please remember that lunches **cannot** be ordered on the day, they must be ordered before midnight the day before. They can also be ordered an entire half term at a time to save time!

Just a reminder of the steps for those who are struggling:

1. [www.eduspot.co.uk](http://www.eduspot.co.uk)
2. Top right hand corner, log in on the drop down menu, at the bottom of the list - 'parent log in' (not school log in)
3. Phone number, email address, password (which has been sent by text to you) child's first name only.
4. For any parents in debt on Schoolmoney, please select payment within your account and pay immediately. Thank you

## Mental Health Awareness Week 14<sup>th</sup> May - Satvear Wahiwala



Here at Magdalen Gates, we aim to support the children in all areas of their development, making sure not to forget their mental health. Despite the fact that mental health problems are a growing concern, most of us don't know enough about it....so let's change this right now!

### **What is mental health?**

**\* We all have mental health. Mental health is about our feelings, our thinking, our emotions and our moods. Looking after our mental health is important.**

**\*We all have small feelings every day: These sometimes feel strong and overwhelming, whether happy or sad, but they go away before too long.**

**\*Sometimes we experience big feelings: These feel strong and overwhelming for a long time. They stop us doing what we want in our lives - Anna Freud- National Centre for Children and Families.**

We have invited the YMCA to come in during Mental Health Week to lead an assembly (we will let parents know the date when confirmed). We also have the Children and Young People's services (NHS) coming into Yr4 on Thursday 17th May from 1-4pm to promote their 5 ways to positive mental wellbeing (connect, be active, keep learning, give to others and be mindful). They'll be setting up a stall to introduce parents to their services...so don't miss that! Attached with this newsletter is some information on mental health contacts that I hope parents may find useful.

## Spotlight on Lindsay Welch – EA Yr5 & Tapestry Administrator



I began volunteering at my local Infant school in 2008 (when my youngest began pre-school) as I felt I could transfer the skills I had gained from working for Social Services for over 10 years (with children and adults with learning difficulties and challenging behaviour) to support children with additional needs in a school setting. I began a Level 2 NVQ and was quickly offered employment as a 1:1 TA and pupil-specific MSA. I worked with various children including spending 3 years working with one specific child. I implemented many strategies for him to manage aspects of his ASD, enabling him to become an independent learner.

I was sad, but proud, when, in 2013, he moved on.

I decided that it was time to look for another challenge and that was when I found Magdalen Gates. When I walked through the gates the first time, although I was very apprehensive, it felt so welcoming and I knew I wanted to work here. I was delighted when I was offered a Pupil-Specific position and subsequently EA (and HLTA) roles. Whilst I have supported the children's learning, the school has supported my own learning too, enabling me to gain a Foundation Degree in Supporting Teaching and Learning in Primary Schools and subsequently a 1st class Hons degree in Education and Social Sciences in 2016. This helped me to understand how children learn and has improved my support and teaching in class. Hopefully my passion for learning has rubbed off on the children too!

I have also recently become responsible for supporting and maintaining Tapestry (alongside Mrs Callaghan) and particularly enjoy this role, especially helping support parents (and overcoming any technical hitches!)

I am proud to work at Magdalen Gates; our shared ethos - to consider all aspects of the child's needs to enable them to become the best they can be - is clearly at the core of all we do. I feel lucky to work with such a supportive staff team, whom I also consider my friends, and to be part of such a special and unique school community.

### **Diary Dates – May 2018**

Wed 9 <sup>th</sup>	Yr6	3:15-4:40pm	Yr6 Booster Session
Thr 10 <sup>th</sup>	Yr1	9:20-2:30pm	Yr1 Trip to Amazona Zoo
Fri 11 <sup>th</sup>	Yr5		Yr5 Overnight stay & visit Science Museum, London
	All	8:30-9:15am	Open Tapestry Surgery – Any difficulties or log-in issues please come & speak with Mrs Welch
Mon 14 <sup>th</sup>	Yr6	Mon-Thr	SAT's Week
	Yr6	8am	Yr6 Breakfast
Tue 15 <sup>th</sup>	Yr6	8am	Yr6 Breakfast
Wed 16 <sup>th</sup>	Yr6	8am	Yr6 Breakfast
	Yr1	2-3pm	Maths Café
Thr 17 <sup>th</sup>	Yr6	8am	Yr6 Breakfast
	Yr6	12:30-2pm	Yr6 Celebration Lunch at TGI Fridays
Fri 18 <sup>th</sup>	all	8:30-9:15am	Open Tapestry Surgery – Any difficulties or log-in issues please come and speak with Mrs Welch
	Yr1	9-9:30am	Yr1 Assembly – Yr1 parents (family members) welcome

### **Attachments**

Mental Health contacts  
Schoolmoney  
Ofsted press release