



MAGDALEN GATES PRIMARY

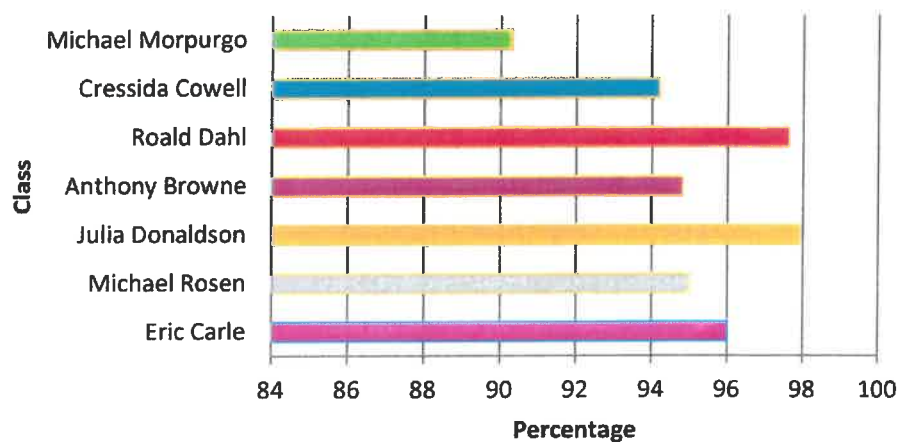


Weekly Newsletter

15/10/2018

Well done to Year 2 who received the £10 in assembly on Friday. Whole school attendance for the week was 95.2%

Weekly Attendance Percentage



A Great Start!

It has been a pleasure to see how well most of the children have settled into their new classes this academic year and we have also welcomed our new Reception Class, who have now been in school now for just over five weeks. I have spent time in each classroom and I am outside every lunchtime, chatting to the children and working with our superb team of staff to make sure that children are following our school rules and playing well with each other.

Despite this great start, occasionally things do go wrong – and we would ask you to contact your child's class teacher in the first instance if you have any concerns or worries.

We will always speak to you in person or telephone you if things go seriously wrong at school during break and lunch time sessions, or in the classroom. We are constantly reinforcing the expected behaviour through our whole-school assemblies.

Disco – RESCHEDULED DATE

Due to the Norwich Big Boom celebrations being held on the same date, the Disco has been rescheduled to Friday 9th November – Tickets available from the school office.

How Hill Payment

In order for your child to attend this residential trip all How Hill payments MUST be made before next Thursday 18th October please. If you have any problems meeting this payment deadline please call into the office in confidence. Thank you

SCHOOL CLOSURES FOR HALF TERM
FRIDAY - 19TH OCTOBER AT 3:15PM

School Parliament – ‘Wicked Wednesday’



School Parliament are organising a special Halloween day on Wednesday 31st October (just after half term). Children are invited to come into school dressed as their favourite Halloween character or they can come in non-uniform.

There will be a charge of 50p per person – which will go directly to our School Council.

There will also be a Pumpkin Carving Competition! – please bring in your ready carved/decorated pumpkin on the morning of Wednesday 31st October and School Parliament members will direct you to the main hall where we will have a display.

All children will receive a copy of the KS1/KS2 Halloween Colouring Competition sheet – which must be returned on the same day!



Please note that Miss Fahy will be showing the film ‘ET’ during the afternoon of Wicked Wednesday. Please notify your class teacher if you do not wish your child to watch this. Rating U.

Pint Pot call out!

Due to the huge popularity of the pint pots, we are happy to advise that these will be back again for the FOMG disco. On the Monday after half term, each child will be bringing home a pint pot to fill with sweets, small toys etc., If possible please cover/seal it with clingfilm or something similar. The children really enjoy these pint pots, so please help by filling up a pot. Thank you.

School Trends – uniform survey

After the school was made aware of some of our parent’s dissatisfaction at the school’s uniform provider, Schooltrends, we asked parents/carers for their feedback via a survey– to date we have only had 8 responses. So that we can understand the grievances parents are having with their uniform orders we would ask again if parents would take 1 minute to complete the very quick survey – Please follow the link- <https://www.surveymonkey.co.uk/r/ZXGRVBN>

Year 4’s French Theme Day - Jeudi 18 Octobre!

On Thursday 18th October the pupils in Yr4 can come to school dressed in either red, white and blue, or a French theme. During the day we will be baking pastries and tasting foods, as well as playing games and learning some of the language – Mrs St Ruth.



Attendance Update – October 2018

We have once again set the target of 97% for whole school attendance for the academic year 2018 to 2019. We would ask all parents to support us in our continued drive to reach our attendance target by ensuring their child maintains a high level of attendance and please don’t take holidays in term time! We will continue to authorise absence in ‘exceptional circumstances.’

Mrs Huggett our attendance lead, has been asked to send home letters after half term to any of the children who have attendance of less than 95% (so far) for the autumn term – *regardless of any reasons given*. These letters are a legal requirement and are being sent home following consultation with the Norfolk Attendance & Improvement Office.

SUPPORTING READING AT HOME MISS FAHY'S WISH



Reading improves all aspects of a child's literacy skills and can offer them a lifetime of enjoyment and learning. Here at Mag Gates we aim to promote a love of reading and feel that supporting our children's discovery of books and, most importantly, how to use and enjoy them is crucial to their development.

Through guided reading sessions, one to one reading, group reading and whole class work, we aim to give children high quality reading experiences that will support and challenge them to delve further into the texts they encounter and to develop confidence in being able to talk about them.

Reading with your child at home is a crucially important way for parents to support their child's learning.

Reading books together, reading to your child, hearing them read, discussing reading technique, stories, poems and non-fiction texts are all key ways to help your child to develop into an able and accomplished reader and writer.

Here are some general tips for reading that may help you when sharing books and talking with your children about what they are reading at home. Remember that children need to read a variety of texts such as stories, reports, information texts, poems, etc. They also love being read to by adults, particularly if you can do the voices! If you show children you enjoy reading - it will have a very positive impact. *If you feel you need more support with appropriate texts, find that your child is reluctant to read or is finding reading difficult; please come and speak with your child's class teacher.*

Sharing a book with your child

Make sure your child has a comfortable, quiet place to sit. Distractions such as TV can make it difficult for children to concentrate. Give the book to your child for five minutes so they can look at it alone. This allows the child to investigate and explore the text and pictures independently before starting to read. Read the title together and ask them to tell you about the story and any questions they may have before beginning. Remember talking about books is as important as reading them. Children need to have enthusiasm for texts so allow them to choose their own from the library as well as their school reading books.



Reading aloud It is important that children, particularly in the Early Years and Key Stage 1, are given the opportunity to read aloud to an adult as often as possible. It improves their decoding and listening skills. Help your child to sound out and blend any unfamiliar words. If they are still unsure, tell them the word and explain what it means, then read the sentence again together.

Remember to use lots of praise and tell them why they have done well i.e. 'I really enjoyed listening to that sentence because you made it sound so exciting!'

Reading with older children

Older children may feel that they enjoy reading on their own and prefer to read in their head instead of aloud to an adult. This is usually evidence that they are enjoying the reading experience and are skilled and independent enough to read alone. The focus for a parent at this point should be more on discussion of comprehension and fostering an environment where sharing reading experiences and opinions about books are valued at home.

Comprehension One of the most important parts of reading is comprehension. If a child decodes fluently, but does not fully understand the story or text, then they struggle to enjoy or appreciate books. It is therefore essential that children have opportunity to discuss what they are reading.



Comprehension

One of the most important parts of reading is comprehension. If a child decodes fluently, but does not fully understand the story or text, then they struggle to enjoy or appreciate books. It is therefore essential that children have opportunity to discuss what they are reading. One of the more crucial parts of reading is being able to conclude and infer ideas. Open ended questioning such as; 'why do you think that happened?' or 'what makes you think that?' will help with this. Asking children to tell you why or show you clues in the text/pictures can improve their inference skills dramatically.

Here are a few potential questions that could be used in a discussion with a child about a book.

This is not an exhaustive list, but should hopefully give some starting points for discussion that will help children to unpick and fully understand what they are reading.

- ❖ ● Why did you choose this book? What attracted you to it?
- ❖ ● Did you know anything about this book before you started reading it? What do you think about it now you have read some? Is it how you imagined it would be? Why/why not?
- ❖ ● Could you tell me what's happened so far (fiction) or what this book is about (non-fiction)?
- ❖ ● What could you do if you can't read a word? What could you do if you can read a word but don't know what it means?
- ❖ ● Have you come across this word before?
- ❖ ● How did you know how to say it? Are there any clues in the word? Does it look like other words you know?
- ❖ ● Can you work out what that word means? How can you use the rest of the sentence, page or pictures to help you?
- ❖ ● What other word could the author have used that means the same sort of thing?
- ❖ ● Can you tell me what has happened in this chapter/on this page?
- ❖ ● Why do you think X (a character) did that?
- ❖ ● How could we describe that character? What are they like? How do we know that from what they say and do?
- ❖ ● How you think X (a character) is feeling at the moment? Show me which words/phrases tell us that.
- ❖ ● Why you think X (an event) happened?
- ❖ ● What do you think will happen next? What makes you think that?
- ❖ ● How you think the author wants us to feel at this moment? How are they trying to do that? What is he/she trying to do here?
- ❖ ● What do you think the purpose of using X(word or phrase) is in this paragraph?
- ❖ ● Why did the author choose that title?
- ❖ ● What is the effect of writing in the past/present tense?
- ❖ ● What do you notice about the way this page is set out? How does that help us to understand better?
- ❖ ● Have you read any other books/poems by this author? Did you like them as? Why/Why not?
- ❖ ● Have you read any similar books by other authors? Which ones?
- ❖ ● How were the books similar?
- ❖ ● What sort of books do you enjoy most/least? Why?
- ❖ ● Who is your favourite author? Why do you like their books? What would you say to recommend them to other people?
- ❖ ● Do you enjoy reading? What would help you to enjoy it more?
- ❖ ● What kinds of books would you like to read more of? Why?

Safeguarding – EVERYONE’S RESPONSIBILITY

Remember: If you are concerned about a child or vulnerable adult in Norfolk and want to speak to someone, contact us on 0344 800 8020.

<https://www.norfolk.gov.uk/children-and-families/keeping-children-safe/report-concerns>

Tapestry Update - Mrs Welch

Just to reassure you that I am still working through queries I’ve received and will endeavour to troubleshoot any issues. In the meantime, if you are concerned, please explain to the teacher in the class that you cannot access Tapestry yet (particularly in relation to homework).

I know that some parents with sibling at the school are still struggling to access both/all children’s accounts and I will be addressing this as soon as possible.

I’m pleased to say many of you have now activated your accounts. I’m sure you can appreciate with over 200 sets of parents, this can may take some time! And I thank you again for your patience and understanding.

If you do need help, guides are available from the office (or ask to see me). I am always available to speak to you every Friday morning – you do not need to make an appointment, just come along anytime between 8:30 and 9:15am. You can also contact me via email: - Tapestry@magdalengates/norfolk.sch.uk

Term Dates September 2018-July 2019

Extract from Newsletter dated 19th March 2018.

“For parent’s information and also so families can plan ahead for holidays and travelling, we are attaching the academic calendar for 2018-2019. Important to note that Magdalen Gates will **NOT** be following all of the published dates so special attention is drawn to the below dates”.

- Tuesday 4th September 2018 – School Closed
- Wednesday 5th September 2018 – School Closed
- Thursday 18th October 2018 – School Open
- Friday 19th October 2018 – School Open
- Monday 17th December – School Closed
- Tuesday 18th December – School Closed
- Wednesday 2nd January 2019 – School Closed
- Tue 23rd April 2019 – School Closed
- Wednesday 24th July 2019 – School Closed

Dates can also be found in the Annual Planner and also on the Parent Calendar on the school’s website. EYFS Parents would have received this information in the file handed out when they attended the new parent meeting in June.

Child Friendly Policies

Continuing from last week with our child friendly policies, this week we attach the Child Friendly anti bullying policy for you and your child(ren) to read through together. It's good for children to hear their parents reinforcing the message that bullying, in any shape or form is not acceptable.



Arts and Craft Courses for parents – Norfolk County Council

We are adding this link in for parents as Norfolk County Council are offering a wide range of creative art courses for people of all levels and abilities, ranging from complete beginner through to advanced qualifications for those already working within the field. Do have a look.

<https://www.norfolk.gov.uk/education-and-learning/adult-learning/courses/arts-and-crafts>

MGPS Football Team.



This term I have been lucky enough, along with Mrs Sparkes, to watch every match that MGPS football team have played. We have certainly been busy with away games at Mile Cross, George White and last Thursday at Lionwood, where we lost 4-2 (the score line did not reflect the game).

They have been amazing in **every** game showing commitment, grit and determination. I have been so proud of all our players, every single one of them. They are all mini Messis! As the nights now draw-in and the weather becomes much more unpredictable, games will re-commence in the New Year.

Tapestry Half Term Homework Challenge – all pupils

Could all Parents and children have a look at the Art Challenge on Tapestry over the half term holiday. Once they have completed the challenge, please update us with photographs of their art work or of them being artists. All pupils will receive a certificate of participation during the first week back. Alternatively, they can bring in evidence when they return to school.

Enjoy being artists in the break from school, we really look forward to seeing your children being creative!

Spotlight on Joanna EA Yr2



My names Joanna and I've been working at Magdalen Gates Primary School for 10 months. I arrived in Norwich from Greece to do my Masters in Education. Norwich stole my heart and I decided to stay in the lovely "fine city" of Norwich. I live very locally to Magdalen Gates and during my studies I would walk by every morning on my way to University, dreaming of working at the school one day, and here I am now!

Last year I started as a 1:1 Educational Assistant and currently I work as an Educational Assistant in Yr2. The support I've been given at this school is admirable and the passion of the people working here makes it really unique. The rewards from sometimes, difficult or challenging days is always the smiles on the faces of our pupils every morning.

Apart from working with children, my second big passion in life is dogs. I currently spend most of my evenings working for Guide Dogs UK and my weekends are spent training puppies to become potential guide dogs for blind or partially sighted people. I am crazy about learning new foreign languages, so if you know any and are happy to teach me in return for good Greek food please come and find me!

Diary Dates.....

Tue 16 th	Yr2	9-12pm	Yr2 Parent Teacher meetings – Meeting room
	Yr1 & Yr2	1-2pm	Trip to Playhouse
Wed 17 th	Yr5	9:30-12:12pm	Visit to Open Venue – Science Project
	Yr4	9-12pm	Yr4 Parent Teacher meetings – Meeting room
	Yr5	1:30-3:30pm	Yr5 Parent Teacher meetings – Heads room
	Yr3	1:30-3:30pm	Yr3 Parent Teacher meetings – Meeting room
Thr 18 th	Yr4	All day	Yr4 French Day
	Yr6	9-12:30pm	Yr6 Parent Teacher meetings – Meeting room
	All Years	3:30-6pm	All years Parent Teacher meetings – in classes
	Yr3	9am	Deadline for How Hill deposit
Fri 19 th	All	8:30-9:15am	Tapestry Drop-in. For any queries, problems or log-in issues please pop by at the office where Mrs Welch will be happy to help/advise
		3:15pm	School Closes for Half Term
Monday 29 th	ALL	8:45am	School reopens
	Yr6	1:30-3pm	School Nurse – Height and Weight
Wed 31 st	ALL	All day	Wicked Wednesday – come dressed in your finest spooky costume
Thur 1 st Nov	Yr5	10-12:30pm	Orienteering at Whitlingham
Fri 2 nd	All	8:30-9:15am	Tapestry Drop-in. For any queries, problems or log-in issues please pop by at the office where Mrs Welch will be happy to help/advise
Mon 5 th		9-10am	EAL Sit and See session in main hall
	EYFS	1:30-2:30pm	EYFS Autumn Cafe
Friy 9 th	All	6:30-8pm	FOMG Firework Disco – tickets available school office

Attachments -

Child Friendly Bullying Policy

2018-2019 Calendar *(Parents are reminded that the school is not following all of the County's dates and to note dates when our school will be open))*



Magdalen Gates
Primary School

**Child-Friendly Anti-Bullying
Policy: Feeling Safe and
Happy at School**

Contents

Feeling safe and happy at school

1. What is bullying?
2. Types of bullying
3. What should I do if I am being bullied?
4. What should I do if I see someone else being bullied?
5. Who can I talk to?
6. How can I help stop bullying from happening?

Feeling safe and happy at school

At Magdalen Gates Primary School, we want to make sure that you feel looked after, safe and happy when you are in and out of school.

Sometimes we don't know if something bad is happening, so you need to tell us.

This policy looks at bullying, and what you can do when you feel you are being bullied, or when you notice someone else being bullied.

We can help you by:

- Helping you to know what bullying is.
- Teaching you what to do if you feel like you are being bullied, or if someone else is being bullied.
- Telling you names of grown-ups that you can speak to.



Signed by:

_____ Headteacher Date: _____
_____ Chair of governors Date: _____



What is bullying?

A bully is someone who **hurts** another person **more than once**, by using behaviour which is meant to **scare, hurt** or **upset** that person.

At our school, we use the word '**STOP**' to identify bullying:

Several
Times
On
Purpose

It is important to remember that **single problems** and **falling out with friends** are **not bullying**.

Bullying is behaviour which is **repeated** on purpose and is meant to **upset** someone.



Types of bullying

Bullying can be different things, and hitting or kicking another person.

Emotional bullying is hurting feelings, leaving them out or bossing

Physical bullying is punching, spitting, hitting or pushing someone.

Verbal bullying is teasing someone, calling them names or using hand signs. People can also use verbal bullying to be **racist** or **homophobic**.

Racist means bullying someone because of their skin colour, race or what they believe in.

Homophobic means bullying someone because of their gender or sexuality; calling someone gay or lesbian would be homophobic.

Sexist means bullying someone because of their sex (whether they are a boy or a girl).

Cyber bullying involves sending horrid messages over the internet or by text message.

Bullying can be done through **another person**, by one person asking another person to say nasty things.



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them about.

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What should I do if I am being bullied?

If you are being bullied, the first thing you should do is tell the bully to **stop**.

You can also:

- Make eye contact and tell the bully to leave you alone.
- Ignore the bully and walk away.
- Tell a grown-up, such as your parent, carer or teacher.

You should try not to:

- **Do** what the bully says.
- Let what the bully says or does **upset** you.
- Get **angry** or hit them.

Always remember that if you are being bullied, it is **not your fault** and you are **never alone**.



You shouldn't be scared to **talk to someone** if you are being bullied. If you talk to a grown-up, we can **make the bullying stop**.



What should I do if I see someone else being bullied?

If you see someone else being bullied, it is important that you **help** that person.

You should **never walk away** and **ignore** the bullying if you see someone else being bullied, because the bully will keep on upsetting that person.

If you can, and it is **safe**, tell the bully to **stop**, but never get angry or hit them.

Tell a grown-up, such as a teacher, as soon as you've seen someone being bullied.

Grown-ups can **stop the bullying** and make that person feel **happy** again.

You should **never feel scared** to tell someone about bullying.





Who can I talk to?

It is important that you **tell someone** as soon as you are being bullied, or you notice someone else being bullied.

Speaking to someone like your **mum, dad, carer** or **teacher** will mean that we can make sure the **bullying stops** and doesn't happen again.



How can I help stop bullying from happening?

We can all help stop bullying at our school by:

- Making sure we keep to the **rules** in this guide.
- **Helping others** when they are in need.
- Being **kind, friendly** and **respectful** to others.
- Thinking about people's **feelings** before we say or do something.
- Taking part in **circle time** and **anti-bullying week**.





This calendar applies to community schools, community special schools, VC schools and nursery schools and sets the days on which school transport will be provided. While most Foundation, VA, foundation special, free schools and academy trusts who are able to set their own dates, adopt the Norfolk Model, we advise you to check with your child's school before making holiday or other commitments.

September 2018						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2018						
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22	23	24	25	26	27	28
29	30	31				

November 2018						
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19	20	21	22	23	24	25
26	27	28	29	30		

December 2018						
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31						

January 2019						
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14	15	16	17	18	19	20
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28	29	30	31			

February 2019						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2019						
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25	26	27	28	29	30	31

April 2019						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2019						
M	T	W	T	F	S	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2019						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2019						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2019						
M	T	W	T	F	S	S
					1	2
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Key : White dates - schools open to pupils
 Yellow dates - pupil holiday

Five staff training days will be selected from yellow dates, we suggest 5 September, 18 & 19 October, 19 December and 2 January. Some may choose to use twilight hours for staff training instead of some or all of these.

