

# EYFS Long term Plan 2020-2021

<b>EYFS Reforms Early Adopter Framework Educational Programmes</b> Educational programmes must involve activities and experiences for children, as set out under each of the areas of learning.						
Understanding the World -  People, Culture and Community.  The Natural World.  People and places	Autumn 1 Community  Introduce idea of community People in my class, people in my school. Name of school and location of classroom. Building a class community. Where places in school are. Jobs of adults that work in school.  <b>Non text Use</b> the virtual tour to explore areas of school and classroom People who work in our school.  <b>Power of Reading Texts</b>  Owl Babies by Martin Waddell (family, separation, anxiety, fear and reunion)  Create "night pictures"	Autumn 2 Change and progress  Exploring past events in their own lives. When I was a baby. Sequencing a child growing up. Looking at generations in own family. Birthdays  <b>Power of Reading Texts</b>  Anna Hibiscus Song (family, generations, happiness, everyday life in Ghanaian compound) Find Africa on the map Explore Ghanaian culture. Explore Animals and their babies, including human. Sequence a human growing up. Discuss generations in own family. Compare Mango tree to our playground trees. Make yam balls to go with soup.  So Much by Trish Cooke (family, birthday,	Spring 1 Exploration and discovery  Discovering and exploring new places by going on a journey.  <b>Power of Reading Texts</b>  A Brave Bear by Sean Taylor (journey, destination, independence, landscape, relationship help, protection)  Where do real bears live? What wildlife could we attracting? Create own map based on story. Make large scale maps and signs for the outside area.  We're going on a Bear Hunt by Michael Rosen (Family, empathy,	Spring 2 Technological advancement  Compare and contrast vehicles from the past to modern day. Jobs of adults that work in transport industry.  <b>Power of Reading Texts</b>  The Train Ride by June Crebbin and Stephen Lambert (journey, countryside, seaside, town, farm, destination  How did people used to travel? Comparing trains from the past and now. Discussing the different parts of the journey and places that we have or have not been to. What would we see at the seaside?  <b>Other Texts</b>	Summer 1 Climate and sustainability  Explore the wonders of the oceans and then begin to think about the effects that humans can have and our responsibility to look after them Jobs of adults that work at Sea.  <b>Non text –</b> Introduction to Recycle, Reduce, Reuse and how we can apply this in EYFS.  <b>Power of Reading Texts</b>  Billy's Bucket by Kes Gray (wonders, family, introduction to marine life)  Explore different undersea animals and their features	Summer 2 Conflict and Power  Goodies and baddies in stories. Resolving friendship problems. Jobs linked to people who help us stay safe.  <b>Power of Reading Texts</b>  The Old Woman and the Red Pumpkin by Betsy Bang (bravery, outwitting, good triumphs over evil) Explore a box of Indian artefacts Locate Indian on the world map. Taste some traditional Indian food. Identify Indian animals  What the ladybird heard by Julia Donaldson (foiling the robbers, plans and maps) Investigating and comparing animals, number of legs, ears etc Matching animals to their young

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	<p>Nocturnal animals and non-fiction books Create investigation station for feathers, sticks etc Talk about people who could help us if we lost our parents Compare our body parts to owls.</p> <p>Blue Penguin by Petr Horacek (identity belonging and acceptance) Identify Antarctica on map Discuss similarities and differences between penguin habitat and their own Snow and Ice investigations Compare our body parts to penguins.</p> <p><b>Other texts</b> Eric Carle stories</p> <p>Poetry Text A Great Big Cuddle Michael Rosen</p>	<p>celebration surprise, Caribbean)</p> <p>Share experiences of family parties and surprises. Introduction to Caribbean culture</p> <p><b>Other Texts</b> Maisie's Birthday by Lucy Cousins</p> <p>A is for Africa by Ifeoma Onyefulu</p> <p>Poetry Text A Great Big Cuddle Michael Rose</p>	<p>weather, landscapes)</p> <p>Look at homes and habitats – why do different animals live where they do? Look at maps. Create a map of the Bear Hunt. Use Roamers, Bee-bots and Remote-control cars to follow routes and map journeys. Exploring the different landscapes and weather in the story</p> <p><b>My Very First Mother Goose – Iona Ople</b></p>	<p>Dig, Dig, Digging by Margaret Mayo</p> <p>Driving my Tractor by Jan Dobbins</p> <p>Down by the Station by Jess Stockham</p> <p>Mr Grumpy's Outing by John Burlingham</p> <p>What other forms of transport can we think of? How have vehicles changed? What is the best vehicle for the task? How can we make toy cars go faster, slower and stop?</p> <p><b>My Very First Mother Goose – Iona Ople</b></p>	<p>Explore significant birthdays with the children. Remember presents and things they did on their birthday.</p> <p>Gilbert the Great by Jane Clarke (love, loss, friendship)</p> <p>Surprising Sharks by Nicola Davies (Poaching, protecting, fear)</p> <p>Discover shark facts from key text and other books in library. Label parts of a shark. Create non-fiction display with the children. Introduce scale line with interactive question. "How scary are sharks"</p> <p>Here's a Little Poem – Jane Yolen and Andrew Fusek Peters</p>	<p>Investigate difference between town and country, particularly farms. Make careful maps to show another journey around the farm.</p> <p>The Girl with the parrot on her head by Daisy Hirst (friendship and fears, empathy and emotion)</p> <p>Here's a Little Poem – Jane Yolen and Andrew Fusek Peters</p>
UW Character, setting, event from the past	Norwich City Walls Van Gogh	Guy Fawkes	Norwich Castle Trip (Were going on a Bear Hunt workshop)	St George	Norwich Cathedral Trip (With a picnic in the cathedral grounds)	Mozart
Science	What is this part of my body called?	Why do the leaves on trees look different?	How does Teddy stay dry?	What will happen to this seed/bulb?	Does rubbish float?	Does this baby animal look like its parents?

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	<p>Where did this seed come from?</p> <p>Body parts</p> <p>Collecting sunflower seeds for Spring 2</p>	<p>Compare Mango tree to our playground trees How can we change what soup looks like?</p> <p>Signs of Autumn and Winter Making freezing and defrosting soup</p>	<p>Keeping the teddy dry</p>	<p>Growing a hyacinth. Planting Sunflower seeds.</p>	<p>Making a boat to carry a special toy. Making a boat out of plasticine and tin foil</p>	<p>Animals and their babies</p>
Technology	<p>Torches for Dark Reading Den IWB and I Pads Leap Pad Toys</p> <p>"We can share and take turns"</p>	<p>Use of I-Pad as a camera. Introduce Chatterpix app.</p> <p>"We are photographers"</p>	<p>Bee-bots and Remote-Control Cars</p> <p>"We can drive"</p>	<p>Using the recordable devices to record "The Train Ride" Introduce Talking telephones for Role Play "We are speakers"</p>	<p>Using iPads for research Using paint app to create underwater scene</p> <p>"We are researchers"</p>	<p>Using the I-pads, lap tops, recordable devices to tell new intake what our class is like?</p> <p>"We are producers"</p>
R.E	<p>Festivals and ceremonies linked to children and families in the class. (Multi)</p>	<p>Festivals and ceremonies linked to children and families in the class. (Multi)</p> <p>Christmas (Christian)</p>	<p>What is a belief? Say what matters to them and what is of value? (Multi)</p>	<p>Investigate Easter through symbols and artefacts. (Christian)</p>	<p>Special books and religious stories. Visit Norwich Cathedral)</p>	<p>What is right? What is wrong? What is good? (Multi)</p>
CLL Writing outcomes linked to whole school theme.	<p>Writing feelings and post in feelings box. Day-time and night-time words Writing notes home to family. Wanted Poster Letter of Mummy Owl Speech and thought bubbles from baby owls Oral storytelling scribed by the teacher.</p>	<p>Writing cards/notes/messages for people we love Diagrams and factsheets about people Speech/thought bubbles Shared poem about what makes us happy. Lists for a birthday party. Writing in a birthday card. Making invites for birthday party</p>	<p>Writing a letter to the bears how to cool down. Shared writing about the bears. "What we know, what we would like to find out, what we found out" Fact files about bears Oral storytelling scribed by the adult Writing captions to go with the original pictures.</p>	<p>Write a postcard to and letter to and from friends Writing for the role play area Tickets, signs, maps, lists, holiday posters, labels..... Oral storytelling scribed by the teacher.</p> <p>Writing new pages for additional vehicles based on Dig Dig Digging</p>	<p>Make and write Birthday cards, invitations and gift tags. Label and write captions for undersea animals. Display in reading area. Recall parts of the story. Speech bubbles and thought bubbles from characters in story.</p>	<p>Recipe cards and instructions for preparing fruit and vegetables. Passports for a trip to Nepal, Pakistan, Sri Lanka or Bangladesh Postcards and notes offering advice to the old lady. Lists, signs and banners for a great feast. Write or dictate own versions of the story</p> <p>Making maps</p>

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	<p>Messages to lonely penguin Zig zag books about friendship, Letters of advice.</p>		<p>Speech/thought bubbles for the bear. Writing a new version of the story as a trip for the class. Writing a letter from the Bear</p>		<p>Shared writing about "Under the Sea" Writing questions that we want to find out about sharks. Labelling diagram of sharks Writing captions about sharks. Write fact sheet or leaflet about sharks. Write a letter to the Shark Trust</p>	
<p>PSED Building Relationships Managing Self Self-Regulation</p>	<p>Children's own family and family life. Role Play "home" area Making friends with other children Creating class photos of friendly behaviour Looking at children's differences and preferences. Exploring feelings of loneliness.</p>	<p>Comparing own family and family life to Anna's in Africa. Exploring the emotion of happiness. Empathizing with characters from the story. Have we ever been surprised? Surprised or scared? Do we like or dislike them?</p>	<p>Consider how it feels if you don't succeed at first or achieve your goal? What happens if children are faced with challenges, they feel afraid? Discuss relationships with their own family members and special people. What if there is a bear hiding in the cave? Empathy for the Bear at the end of the story.</p>	<p>Working in small groups to create a vehicle that they can all sit in? Co-operative role play at the train station. Taking it in turns with the roles Recall and act favourite part of the journey. Teacher narrates and whole class enacts the whole story. Create story maps in pairs.</p>	<p>Explore significant birthdays with the children. Remember presents and things they did on their birthday.  Recall surprises in our own lives. Talk about things that we are afraid of.</p>	<p>What has the ladybird heard in our classroom that is really kind, happy, exciting...?</p>



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<p><b>RSHE</b></p>	<p>Mental Health and Well-Being Families and People Who Care for Me: Understanding that 'family' means different things to different people</p> <p>NSPCC PANTS Helping Hand</p>	<p>Caring Friendships: Understanding that there are similarities and differences between everyone and these can be celebrated</p> <p>Healthy Eating Knowing that different food and drink contains varying amounts of sugar, explaining why it is important to make healthier choices</p> <p>(Anti-bullying Week Road Safety Week)</p>	<p>Being Safe Understanding the concept privacy, including the right to keep things private and the importance of respecting another person's right to privacy</p> <p>My Body</p> <p>Positioning body parts correctly</p> <p>(LGBT+ month (Feb)</p>	<p>Online Relationships /Internet Safety and Harms: Understanding what being online may look like, the different feelings they can experience online and how to identify adults who can help</p> <p>Road Safety</p> <p>(Internet Safety Day)</p>	<p>Respectful Relationships: Recognising what they like and dislike, feeling empowered to make respectful and informed choices</p> <p>Mental Well-Being Identifying a range of feelings and how these are expressed, including words to describe them and simple strategies for managing feelings</p> <p>Sun and Sea Safety</p>	<p>Health and Prevention: Knowing the importance of basic personal hygiene and understand how hand washing helps to prevent the spread of germs, bacteria and viruses</p> <p>Basic First Aid: Explaining what first aid is and why it is important</p> <p>Recap Sun and Sea Safety</p>
<p>Literacy Word Reading and Writing</p>	<p>RWInc Phonics</p>					
<p>Literacy Comprehension And Vocabulary</p>	<p>Blanks Themes Snowy Day (1) Blanks The three little pigs.</p> <p>Twice weekly Word Aware sessions (Plan after Word Aware and Welcomm assessments)</p>	<p>Blanks Family Barbeque Scene (2) and Birthday Scene (3) Blanks The Three Billy Goats Gruff</p> <p>Twice weekly Word Aware sessions (Plan after Word Aware and Welcomm assessments)</p>	<p>Blanks Ice-cream shop (4) Blanks Goldilocks and the three Bears.</p> <p>Twice weekly Word Aware sessions (Plan after Word Aware and Welcomm assessments)</p>	<p>Blanks At home (1) Blanks Room on Broom</p> <p>Twice weekly Word Aware sessions (Plan after Word Aware and Welcomm assessments)</p>	<p><b>Blanks Farm (2)</b> Blanks Snow White and the 7 Dwarves Twice weekly Word Aware sessions (Plan after Word Aware and Welcomm assessments)</p>	<p><b>Blanks Washing Day (3) Picnic (4)</b> Blanks Little Red Riding Hood</p> <p>Twice weekly Word Aware sessions (Plan after Word Aware and Welcomm assessments)</p>
<p>Maths Number Numerical Pattern Shape and Space</p>	<p><b>Counting owls in story, comparing size of owls Estimate and count number of sticks</b></p>	<p>Use hands to explore counting in 5's and 10s Matching patterned socks and count in 2's</p>	<p>Counting fish 1:1 - 20 Comparing size and scale of fish. Best net for each fish. Subitize to 5 with fish</p>	<p>Create role play train station with money and tickets Explore length with tracks and carriages</p>	<p>Explore larger numbers on a 100 square, looking at numbers Billy uses to describe the</p>	<p>Explore colour and shapes from the Indian subcontinent. Explore ordinal numbers using animals from the story.</p>

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	<p><b>needed to make a nest</b>  <b>How many worms can we find? Order by length</b>  <b>Opportunities to estimate from illustrations</b>  <b>Size of penguins getting closer in pictures</b>  <b>Make snowflakes and stars</b></p>	<p>Knowing our age and last year and next year.          Number of candles on cake          Making balance buns and birthday shape biscuits</p>	<p>Capacity language empty, full.          Measure depth in water tray.          Positional and directional language.          Matching and organizing pairs of wellies by colour and size.          Measure lengths of grass or depth of water.</p>	<p>Create and contrast sizes; small and larger model vehicles.</p>	<p>position of bucket on the shelves.          Capacity bucket work.          Comparison of different sized buckets and sea creatures.          Estimating number of sea creatures and the 1:1 checking.</p> <p>Comparing sizes of sharks,</p>	
<p>Maths          Maths Mastery Scheme</p>	<p>Unit 1: Early Mathematical experiences          Unit 2: Pattern and Early Number          Unit 3: Numbers within 6</p>	<p>Unit 3: Numbers within 6          Unit 4: Addition and subtraction within 6          Unit 5: Measures          Unit 6: Shape and sorting          Unit 7: Calendar and Time</p>	<p>Unit 8: Numbers within 10          Unit 9: Addition and subtraction within 10          Unit 11: Grouping and Sharing</p>	<p>Unit 13: Doubling and halving          Unit 14: Shape and pattern          Unit 16: Money</p>	<p>Unit 10: Numbers within 15          Unit 12: Numbers within 20          Unit 15: Addition and subtraction within 20</p>	<p>Unit 17: Measures          Unit 18: Depth of numbers within 20          Unit 19: Numbers beyond 20</p>
<p>CLL          Listening, Attention and Understanding          Speaking</p>	<p>Create "family" interest table.          Create an "Owl Baby" reading area in reading den with puppets and books          Small world forest theme to retell Owl babies          Create icy environments in small world area and in reading den</p>	<p>Create African themed reading den. Small world scenes of Anna's compound and community with African Animals buildings and vehicles.          Travel Agent Role play area.          Create birthday party role play area and small world scenes.          Birthday stories in reading den.</p>	<p>Use loose parts to recreate the story.          Make small world area in water tray.          Make reading den into the bear's cave.          Provide puppets and props to re-enact story.          Create small world scenes of story.          Make reading den into the bear's cave.</p>	<p>Create a role play area inside and out for children's choices of vehicles e.g. train station, garage, airport, harbour, bus station....</p>	<p>Make reading area into undersea area with a range of fiction and nonfiction texts.          Small world undersea scenes with real seaweed.          Set up Birthday party role play area and shop.          Make reading area into undersea area with a range of fiction and nonfiction texts.</p>	<p>Create an Indian themed reading den with fiction and non-fiction texts.          Small world jungle scenes.          Create "jungle" outside.</p> <p>Counting spots on a ladybird and doubling and halving.          Ordering animals by size.          Create role play farm or farm shop.</p>

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					Small world undersea scenes with real seaweed.	
PD Gross Motor Fine Motor	Build a bird's nest Balancing and Moving like an owl. <b>Move like a penguin.</b> <b>Mark making in "snow" flour, cornflour and gloop</b>	Investigate different ways of moving and travelling, inspired by the cousins in the story. Dance and move to African music Cooking and pounding yam. Party games – musical statues, bumps and chairs. Birthday dances.	Use large and small equipment to explore journeys and travelling. Making small fish with the airdry clay. Use large and small equipment to explore journeys and travelling,	<b>Use the trikes and crates to create train station and trains and other vehicles outside.</b>	Investigate bikes and trikes, what they are like and what you can do on them to help mum persuade Billy to have a bike for his birthday. "Bring your bike to school day" Playdough cakes and birthday treats with fine details to decorate.	Watch and learn some classic Indian dance moves. Make simple origami books  Make large scale maps with chalks, crates and wooden blocks in outdoor area. Play hide and seek in outdoor area.
PD Gross Motor P.E scheme	Real P.E Unit 1 – Personal Skills	Real P.E Unit 2 –Social Skills	Real P.E Unit 3 – Cognitive Skills	Real P.E Unit 4 – Creative Skills	Real P.E Unit 5 – Applying Physical Skills	Real P.E Unit 6 – Health and Fitness
Expressive Arts and Design Creating with Materials Being Imaginative and Expressive	Collage Owls Bird action songs Owl paintings and puppets Large scale outdoor pictures Transient art, Night pictures a and natural collages. Explore Van Gogh's "Starry Night" and create own images Make penguins from clay and paint. Transient art Blue, White and Sparkly.	Create printed repeating Patterns inspired by Africa Transient art – Ghanaian flag colours. African style repeating patterns  Design bunting for a party. Make cone party hats. Design party plates with collage food.	Careful drawings based on a page from the story and of the bears natural environment. Painting and collage of the landscapes. Making brown to paint the bear.  Informal colour mixing Naming, mixing and using secondary colours.	Art inspired by Steven Lambert (Paints and pastels)  Exploring working with paint on different surfaces and in different ways Painting without tools.	. Beginning to predict the end result when mixing colouring.  Mixing colour more purposefully to make a waterscape and then Adding more detail to paintings in a number of sessions.	Design and make own hiding places Look at, and emulate Jessica Souhami's art work. Create puppet shows.  Make a map of the farm with a glittery trail left by the ladybird Make models of farm buildings



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	Dotty art inspired by Eric Carle Basic mark-making using one colour Naming and using primary colours. Experimenting with variety of tools.	Painting simple shapes and filling with colour.				Create a farm picture using a mixture of painting techniques and collage.
D and T (woodwork)	Keeping safe. Introduction to saw and hammer. Collaborative piece	Supported Calendars for Christmas	Joining 2 pieces of wood	Collaborative piece	Design, make and decorate an individual model.	
D and T (joining)	Basic Level Joins glue stick, PVA glue with a glue brush, PVA glue with a spreader, make glue from flour		Mid-Level Joins masking tape, sticky tape, folding paper and card, elastic band, sticky tack, a paper clip, a stapler		High Level Joins hole punch (single and double) split pins, treasury tags, stitching	
Music with Victoria	Can I stop and play my shaker?  Sing action songs/poems about birds.	Can I move slow and fast to music? Introduction to African instruments. Dance and Move to African Music	Can I be a conductor?  Counting beats needed to keep a rhythm	Can I sing in a group?  Benjamin Britten Four Sea Interlude	Can we perform a piece of music to a story?  Create sea sound effects.	Can I play rhythms using pictures? Introduction to Mozart.  Listen to a range of Indian music. Play the Tabla and Sitar if one can be borrowed.