

Year 3 Long term Plan 2020-2021

	Autumn 1 Theme: Community	Autumn 2 Theme: Change and progress	Spring 1 Theme: Exploration and discovery	Spring 2 Theme: Technological advancement	Summer 1 Theme: Climate and sustainability	Summer 2 Theme: Conflict and Power
Texts	<p>DR Wind in The Willows – modern classic fiction</p> <p>River Story - Meredith Hooper</p> <p>The River: An Epic Journey to the Sea – Patricia Hegarty Lyrical narrative</p>	<p>DR Nothing to see here hotel – Steven Butler</p> <p>Poetry</p> <p>You think you've got it bad - A Kid's life in Ancient Rome</p>	<p>DR The Miraculous Journey of Edward Tulane – Kate DiCamillo adventure fiction</p> <p>Metropolis - Benoit Tardif A walk in Paris Salvatore Rubbino</p>	<p>DR Stone Age Boy – Satoshi Kitamura Historical Fiction</p> <p>The Secrets of Stone Henge – Mick Manning non-fiction</p>	<p>DR Fiction - The Firework Maker's Daughter - Phillip Pullman</p> <p>Pebble in My Pocket – Meredith Hooper Nonfiction/ explanation text</p> <p>Escape from Pompeii- Christina Balit</p>	<p>DR Egyptian Cinderella – Shirley Climo fairy story/story from other cultures</p>
Maths	<p>Maths mastery</p> <p>Number sense and exploring calculation strategies</p> <p>Place value</p> <p>Graphs</p>	<p>Maths mastery</p> <p>Addition and subtraction</p> <p>Length and perimeter</p>	<p>Maths mastery</p> <p>Multiplication and division</p> <p>Deriving multiplication and division facts</p>	<p>Maths mastery</p> <p>Time</p> <p>Fractions</p>	<p>Maths mastery</p> <p>Angles and shape</p> <p>Measures</p>	<p>Maths mastery</p> <p>Securing multiplication and division</p> <p>Exploring calculation strategies and place value</p>

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English	Entertain - CLPE Poetry – A Kid in My Class Narrative (Adventures – character and setting focus) Inform- Recount	Inform - Biography	Entertain Narrative – author study (character/setting and plot/structure focus) Question and Answer poems Inform- Explanations	Inform - Instructions	Entertain - Narrative (traditional tales –plot/structure focus) Haiku and Tanka	Persuade Persuasive (letters)
Science	Why should I eat different foods? How do I move?		Why are rocks so important to us?	What would our lives be like without magnets?	How do plants thrive?	What do our shadows tell us?
Geography or History	Geography: City, Urban, Rural Physical features Human features Should boats be banned on the broads?	History: Empire, Democracy, time, chronology, significance, historical evidence. What have the Romans done for us?	Geography: Capital city Rivers Population If Europe was to have a capital city, what would it be?	History: Time, chronology, change, historical evidence. When would you prefer to live: Stone Age, Bronze Age or Iron Age?	Geography; Tectonic plates, climate zones, volcanoes and earthquakes Which are worse earthquakes or volcanoes?	History: Empire, interpretations, historical evidence. Should Tutankhamen's tomb belong to Britain?

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Art/DT	<p>ART Textiles Can I represent a river flow with fabric? Artist: Sheila Hicks Focus: Expand or Disappear? Possible resources:</p>	<p>DT Structures: -Shell structures Can we make a Roman seal box?</p>	<p>ART Painting What colours were chosen by Wassily Kandinsky? Artist: Kandinsky Focus: Squares with concentric circles Possible resources: LV has PPT</p>	<p>DT Textiles: 2-D shape to 3-D product Can we make an Iron Age pouch?</p>	<p>ART 3D and sculpture Art Week 2021</p>	<p>DT Food: Healthy and varied diet (including cooking and nutrition requirements for KS2) Can I make an Egyptian salad snack?</p>
Computing	<p>Digital literacy E-Safety My online life</p>	<p>Digital literacy Online detectives</p>	<p>Computer science Dancing Robot</p>	<p>Information technology</p>	<p>Byte size and fun Keyboard Adventures</p>	<p>Byte size and fun T-Shirt Designer</p>
PE	<p>Gymnastics: Linking</p>	<p>Invasion: Handball</p>	<p>Dance Wild Animals</p>	<p>Invasion: Tag Rugby</p>	<p>Net / Wall Tennis</p>	<p>Striking & Fielding Rounders</p>
RSHE	<p>Mental Health and Well-Being Families and People Who Care for Me NSPCC PANTS Helping Hand</p>	<p>Caring Friendships Money and Me</p>	<p>Being Safe Changing Adolescent Body</p>	<p>Online Relationships /Internet Safety and Harms: Mental Well-Being Physical Health and Fitness</p>	<p>Respectful Relationships Drugs, Alcohol and Tobacco</p>	<p>Health and Prevention: Basic First Aid: Money and Me: Road and Sea Safety</p>

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RE	What difference does being a Muslim make to daily life? Islam	What is the Trinity? Christianity Christmas	What is philosophy? How do people make moral decisions? Christianity/ Humanist		What do Muslims believe about God? Islam	How do people express commitment to a religion/ Worldview in different ways? Hinduism or Judaism/Sikhism Christian
MFL	Numbers and simple greetings	Classroom instructions and colours French Christmas carols	Food and drink Understanding and responding to questions	Days of the week Easter rhymes and understanding Easter traditions in France.	Months of the year Listening to and joining in reading stories in French	Expressing likes and dislikes
Music	Can I play pictorial rhythms using rhythm sticks?	Can I compose a piece of music using pictorial notation? Can we perform in our Christmas carol service?	Can I use colour block notation to play chime bars?	Can I compose a piece of music using colour notation and pictorial rhythms?	Can we create a piece of music to a series of pictures?	Can we create a class song/piece of music?