

## Year 6 Long term Plan 2020-2021

|                                 | <b>Autumn 1</b>   | <b>Autumn 2</b>  | <b>Spring 1</b>  | <b>Spring 2</b>                           | <b>Summer 1</b>  | <b>Summer 2</b>   |
|---------------------------------|---|--|--|---|--|---|
|                                 | <b>Theme: Community</b>   | <b>Theme: Change and Progress</b>  | <b>Theme: Exploration and Discovery</b>  | <b>Technological Advancement</b>          | <b>Theme: Climate and Sustainability</b>   | <b>Theme: Conflict and Power</b>  |
| <b>Destination Reader Texts</b> | <p>Kensuke's Kingdom</p> <p>Super scientists</p> <p>The Wright Brothers</p> <p>Overheard in a Tower Block</p> | <p>There's a boy in the girl's bathroom</p> <p>Suffragettes and the fight for the vote</p> <p>The Undefeated</p> | <p>Shackleton's Journey</p> <p>Race to the Frozen North</p>                    | <p>Skellig</p> <p>Poetry</p>              | <p>Floodland</p> <p>This Book is Not Rubbish</p> <p>No One is Too Small to Make a Difference</p> <p>Playscript- class choice</p> | <p>Carrie's War</p> <p>Rose Blanche</p> <p>What are we fighting for?</p>          |
| <b>Maths</b>                    | Place Value<br>Addition and Subtraction   | Multiplication/<br>Division<br>Four operations   | Fractions,<br>Decimals and Percentages   | Ratio<br>Proportion<br>Algebra<br>Measure | Angles<br>Position and Direction<br>Revision   | Shape<br>Position and Direction<br>Statistics                                     |
| <b>English</b>                  | CLPE Poetry – Overheard in a Tower Block<br>Narrative (DR link –character and setting focus)                  | Non-chronological report<br><br>Explanation  | Narratives – stories from other cultures (plot/structure focus)<br><br>Sonnets | Debate                                    | Classic fiction (character/setting and plot/structure focus)<br><br>Narrative classics   | Persuasive (campaign - adverts, letters, posters, speech)<br><br>Newspaper report |
| <b>Science</b>                  | How do you explain which of these is the odd one out?   | How do we see?   | Are humans really related to chimpanzees?                                      |   | Is it possible to become a super athlete?  | Can electricity be sustainable?   |

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| <b>Geography or History</b> | Geography:<br>Does Norwich need an airport?  | History:<br>Which rights movement made the biggest impact?     | Geography:<br>There's no point going to the poles.<br>Discuss.                                  |   | Geography:<br>Have humans damaged the planet?  | History:<br>Is it ever right to fight?                         |
| <b>Art/DT</b>               | Art: Painting<br>Can I create a local landscape painting in the style of Claude Monet?<br><br>Artist: Claude Monet | DT: Food<br><br>Can we plan and make a balanced Harvest feast? | Art: Digital Media<br>Can I create light and shadows, night and day?<br><br>Artist: Ansel Adams | DT: Mechanical systems<br><br>Can I make a moving race car? | Art: Textiles<br>Art Week 2021   | DT: Electrical systems<br><br>Can we create an air raid siren? |
| <b>Computing</b>            | Digital Literacy:<br>How can I become a safe Digital Citizen?  | Computer Science:<br>How do games keep evolving and improving? | Digital Literacy:<br>How can I become an online safety ambassador?                              | Computer Science:<br>How can programming make jobs easier?  | Information Technology:<br>How can we be in and out of the classroom simultaneously? | Information Technology:<br>How can I save money?               |
| <b>PE</b>                   | Health Related Exercise  | Gymnastics:<br>Matching and mirroring                          | Invasion:<br>Netball  | Dance:<br>Carnival  | Striking & Fielding<br>Cricket   | Athletics  |
| <b>RSHE</b>                 | Mental Health  | Caring   | Being Safe  | Online  | Respectful   | Health and   |

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|              |   |  |   |  |   |   |
|--------------|---|--|---|--|---|---|
|              | and Well-Being<br><br>Families and People Who Care for Me<br><br>NSPCC PANTS Helping Hand | Friendships<br><br>Money and Me  | My Body   | Relationships /Internet Safety and Harms:<br><br>Mental Well-Being                   | Relationships<br><br>Drugs, Alcohol and Tobacco                                 | Prevention<br><br>Basic First Aid<br><br>Money and Me<br><br>Road, Sun and Sea Safety |
| <b>RE</b>    | How do beliefs shape identity for Muslim people?  | What does it mean to be human? Is being happy the greatest purpose in life?<br><br>Christmas | How do Buddhists explain the suffering in the world?            | Creation or science: conflicting or complementary?                                   | How and why does religion bring peace and conflict?<br>Multi                    |   |
| <b>Music</b> | Can we keep a beat using different rhythms?   | Can we create our own 4 bar rhythms?<br>Can we perform in our Christmas carol service?       | Where did western music notation originate?                     | Can we use traditional musical notation to compose a piece of music?                 | What is a reduced score and can we follow one?                                  | Can we create a class song/piece of music?  |
| <b>MFL</b>   | Numbers and greetings   | Classroom instructions and colours<br><br>French Christmas carols                            | Food and drink<br><br>Understanding and responding to questions | Days of the week<br><br>Easter rhymes and understanding Easter traditions in France. | Months of the year<br><br>Listening to and joining in reading stories in French | Expressing likes and dislikes   |